



A Subsidiary of Baluja Labs
An ISO 9001:2000 Certified Company

CTET
COACHING PROGRAM
COACHING FESS RS 10,000/-

PAPER-1 & PAPER-2

HELPLINE : 7533015002

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WEST DELHI CENTER

CTET EXAMS KEY BENEFITS

CTET Exam is a mandatory exam for the Recruitment of Teachers into Government, Government aided & unaided Schools and Local bodies that are conducted twice every year. This exam is a test of candidates understanding to their subjects (of class I to VIII) and most importantly Child Development and Caring (Pedagogy). This requires a thorough preparation and assessment that are chiefly provided at Competition Gurukul.

CTET Exam	
PAPER - I	PAPER - II
English I and II	English I and II
Math	Math, Science
Env. Studies	SST/S.Science
Child Dev. Pedagogy	Child Dev. Pedagogy

Coaching Program Features

- 3 Months Coaching Program
- Covers Entire Syllabus
- 5 Days Class Sessions
- Daily 30 Minutes Mock Test
- Backup & Doubt Classes at Weekends
- A Set of 5 Mock Test Series in the last Week of the Coaching Program

Key Coaching Benefits

- High Quality Class Sessions from Highly
- Qualified, Experienced & trained Teachers
Exclusive focus on Concept Development & Problem Solving
- Special Methodologies, Tips & Tricks of Finding Solution
Individual Teachers for each Subject
- An IT-Based Infrastructure with WiFi Connectivity
Special Learning Aids including lecture notes, audio-video tools
- Free Study Materials

CTET EXAMS PATTERN

CTET Paper 1

CTET Paper-1 Exam is the test of Primary teachers Knowledge and devotion the subject taught at primary level (from class I to V) since all subject require offrecialed Knowledge and concepts cleared, pedagogy is equally can be considered for more lignificant subject of Paper-I.

Competition Gurukul Primitive institute for CTET Paper-I Coaching. At Competition Gurukul, every subject of Paper-I Coaching is covered- from concept development to Knowledge building, from practice session to regular test, Result oriented Coaching is our primary motive at Competition Gurukul.

CTET Paper -I Exam Syllabus Covered At Competition Gurukul

<i>SD No.</i>	<i>Subjects</i>	<i>Weight age</i>
1	Child Development & Pedagogy	- 30 marks
2	Mathematics	- 30 marks
3	Environment Studies	- 30 marks
4	Languages I (Medium & instruction)	- 30 marks
5	Languages II (chosen from List other than Languages I)	- 30 marks

CTET Paper 2

CTET Paper-2 Exam is cordeucted for teachers from standard VI to VIII where several subjects of equal weight age are covered. This exam is truly the test of Teacher's Knowledge, devotion and practice for subject teaching. Pedagogy is the crucial subject that check the teacher's understands for ethic &quality delivers of education.

Competition couerceful , quality and result oriented coaching are the primary concerns. Corveeft Development, Knowledge building, practice tests are the day features of our classroom session. Well bulid infrastructure with considerable batches and qualified, experienced faculty are dcer Prime benefits that we provide at Confutation Careful.

CTET Paper-2 Syllabus Covered At Competition Grurkul

<i>SD No.</i>	<i>Subjects</i>	<i>Weight age</i>
1	Child Development & Pedagogy	- 30 marks
2	Social Studies	- 30 marks
3	Language I (medium & instruction)	- 30 marks
4	Language II (chosen from a list other than Language I)	- 30 marks

COVERAGE

Paper I (for classes I to V) Primary Stage

I. CHILD DEVELOPMENT AND PEDAGOGY

(30 QUESTIONS)

a) Child Development (Primary School Child)

(15 Questions) – *Topics Covered*

- ❖ Concept of development and its relationship with learning
- ❖ Principles of the development of children
- ❖ Influence of Heredity & Environment
- ❖ Socialization processes: Social world & children (Teacher, Parents, Peers)
- ❖ Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
- ❖ Concepts of child-centered and progressive education
- ❖ Critical perspective of the construct of Intelligence
- ❖ Multi Dimensional Intelligence
- ❖ Language & Thought
- ❖ Gender as a social construct; gender roles, gender-bias and educational practice
- ❖ Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
- ❖ Distinction between Assessment for learning and assessment of learning; School-
- ❖ Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
- ❖ Formulating appropriate questions for assessing readiness levels of learners; for
- ❖ enhancing learning and critical thinking in the classroom and for assessing learn
- ❖ Achievement.

b) Concept of Inclusive education and understanding children with special needs (5 Questions) - *Topics Covered*

- ❖ Addressing learners from diverse backgrounds including disadvantaged and deprived
- ❖ Addressing the needs of children with learning difficulties, ‘impairment’ etc.
- ❖ Addressing the Talented, Creative, Specially abled Learners

c) Learning and Pedagogy (10 Questions) - Topics Covered

- ❖ How children think and learn; how and why children 'fail' to achieve success in
- ❖ school performance.
- ❖ Basic processes of teaching and learning; children's strategies of learning;
- ❖ learning as a social activity; social context of learning.
- ❖ Child as a problem solver and a 'scientific investigator'
- ❖ Alternative conceptions of learning in children, understanding children's 'errors'
- ❖ as significant steps in the learning process.
- ❖ Cognition & Emotions
- ❖ Motivation and learning
- ❖ Factors contributing to learning – personal & environmental

II. LANGUAGE I (ENGLISH AS ELECTIVE) (30 QUESTIONS)

a) Language Comprehension

(15 Questions) – Topics Covered

Reading unseen passages – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

b) Pedagogy of Language Development (15 Questions) – Topics Covered

- ❖ Learning and acquisition
- ❖ Principles of language Teaching
- ❖ Role of listening and speaking; function of language and how children use it as a tool
- ❖ Critical perspective on the role of grammar in learning a language for
- ❖ communicating ideas verbally and in written form
- ❖ Challenges of teaching language in a diverse classroom; language difficulties,
- ❖ errors and disorders
- ❖ Language Skills
- ❖ Evaluating language comprehension and proficiency: speaking, listening, reading
- ❖ and writing
- ❖ Teaching- learning materials: Textbook, multi-media materials, multilingual
- ❖ resource of the classroom

- ❖ Remedial Teaching

III. LANGUAGE – II (HINDI AS ELECTIVE)

(30 QUESTIONS)

a) Comprehension (15 Questions) – Topics Covered

Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability

b) Pedagogy of Language Development (15 Questions) – Topics Covered

- ❖ Learning and acquisition
- ❖ Principles of language Teaching
- ❖ Role of listening and speaking; function of language and how children use it as a tool
- ❖ Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- ❖ Challenges of teaching language in a diverse classroom; language difficulties,
- ❖ errors and disorders
- ❖ Language Skills
- ❖ Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- ❖ Teaching – learning materials: Textbook, multi-media materials, multilingual
- ❖ resource of the classroom
- ❖ Remedial Teaching

IV. MATHEMATICS

(30 QUESTIONS)

a) Content (15 Questions) – Topics Covered

- ❖ Geometry
- ❖ Shapes & Spatial Understanding
- ❖ Solids around Us
- ❖ Numbers
- ❖ Addition and Subtraction
- ❖ Multiplication
- ❖ Division
- ❖ Measurement
- ❖ Weight
- ❖ Time
- ❖ Volume

- ❖ Data Handling
- ❖ Patterns
- ❖ Money

b) Pedagogical issues (15 Questions) – *Topics Covered*

- ❖ Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
- ❖ Place of Mathematics in Curriculum
- ❖ Language of Mathematics
- ❖ Community Mathematics
- ❖ Evaluation through formal and informal methods
- ❖ Problems of Teaching
- ❖ Error analysis and related aspects of learning and teaching
- ❖ Diagnostic and Remedial Teaching

V. ENVIRONMENTAL STUDIES (30 QUESTIONS)

a) Content (15 Questions) – *Topics Covered*

- ❖ Family and Friends:
- ❖ Relationships
- ❖ Work and Play
- ❖ Animals
- ❖ Plants
- ❖ Food
- ❖ Shelter
- ❖ Water
- ❖ Travel
- ❖ Things We Make and Do

b) Pedagogical Issues (15 Questions) – *Topics Covered*

- ❖ Concept and scope of EVS
- ❖ Significance of EVS, integrated EVS
- ❖ Environmental Studies & Environmental Education
- ❖ Learning Principles
- ❖ Scope & relation to Science & Social Science
- ❖ Approaches of presenting concepts
- ❖ Activities
- ❖ Experimentation/Practical Work
- ❖ Discussion

- ❖ CCE
- ❖ Teaching material/Aids

Paper II (for classes VI to VIII)

Elementary Stage

I. CHILD DEVELOPMENT AND PEDAGOGY (30 QUESTIONS)

a) Child Development (Elementary School Child)

(15 Questions) – Topics Covered

- ❖ Concept of development and its relationship with learning
- ❖ Principles of the development of children
- ❖ Influence of Heredity & Environment
- ❖ Socialization processes: Social world & children (Teacher, Parents, Peers)
- ❖ Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
- ❖ Concepts of child-centered and progressive education
- ❖ Critical perspective of the construct of Intelligence
- ❖ Multi Dimensional Intelligence
- ❖ Language & Thought
- ❖ Gender as a social construct; gender roles, gender-bias and educational practice
- ❖ Individual differences among learners, understanding differences based diversity of language, caste, gender, community, religion etc.
- ❖ Distinction between Assessment for learning and assessment of learning; School-
- ❖ Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
- ❖ Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.

b) Concept of Inclusive education and understanding children with special needs (5 Questions) – Topics Covered

- ❖ Addressing learners from diverse backgrounds including disadvantaged and
- ❖ deprived
- ❖ Addressing the needs of children with learning difficulties, ‘impairment’ etc.
- ❖ Addressing the Talented, Creative, Specially abled Learners
- ❖ c) Learning and Pedagogy 10 Questions
- ❖ How children think and learn; how and why children ‘fail’ to achieve success in
- ❖ school performance.
- ❖ Basic processes of teaching and learning; children’s strategies of learning; learning as a social activity; social context of learning.
- ❖ Child as a problem solver and a ‘scientific investigator’
- ❖ Alternative conceptions of learning in children, understanding children’s ‘errors’
- ❖ as significant steps in the learning process.
- ❖ Cognition & Emotions
- ❖ Motivation and learning
- ❖ Factors contributing to learning – personal & environmental

II. LANGUAGE I (ENGLISH AS ELECTIVE) (30 QUESTIONS)

a) Language Comprehension (15 Questions) – Topics Covered

Reading unseen passages – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

b) Pedagogy of Language Development (15 Questions) – Topics Covered

- ❖ Learning and acquisition
- ❖ Principles of language Teaching
- ❖ Role of listening and speaking; function of language and how children use it as a tool
- ❖ Critical perspective on the role of grammar in learning a language for

- ❖ communicating ideas verbally and in written form;
- ❖ Challenges of teaching language in a diverse classroom; language difficulties,
- ❖ errors and disorders
- ❖ Language Skills
- ❖ Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- ❖ Teaching- learning materials: Textbook, multi-media materials, multilingual
- ❖ resource of the classroom
- ❖ Remedial Teaching

III. LANGUAGE II (HINDI AS ELECTIVE) (30 QUESTIONS)

a) Comprehension (15 Questions) – Topics Covered

Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability

b) Pedagogy of Language Development (15 Questions) – Topics Covered

- ❖ Learning and acquisition
- ❖ Principles of language Teaching
- ❖ Role of listening and speaking; function of language and how children use it as a tool
- ❖ Critical perspective on the role of grammar in learning a language for
- ❖ communicating ideas verbally and in written form;
- ❖ Challenges of teaching language in a diverse classroom; language difficulties,
- ❖ errors and disorders
- ❖ Language Skills
- ❖ Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- ❖ Teaching – learning materials: Textbook, multi-media materials, multilingual
- ❖ resource of the classroom
- ❖ Remedial Teaching

IV. MATHEMATICS AND SCIENCE

(60 QUESTIONS)

(i) Mathematics 30 Questions

a) Content

(20 Questions) – Topics Covered

- ❖ Number System
- ❖ Knowing our Numbers
- ❖ Playing with Numbers
- ❖ Whole Numbers
- ❖ Negative Numbers and Integers
- ❖ Fractions
- ❖ Algebra
- ❖ Introduction to Algebra
- ❖ Ratio and Proportion
- ❖ Geometry
- ❖ Basic geometrical ideas (2-D)
- ❖ Understanding Elementary Shapes (2-D and 3-D)
- ❖ Symmetry: (reflection)
- ❖ Construction (using Straight edge Scale, protractor, compasses)
- ❖ Mensuration
- ❖ Data handling

b) Pedagogical issues

(15 Questions) – Topics Covered

- ❖ Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
- ❖ Place of Mathematics in Curriculum
- ❖ Language of Mathematics
- ❖ Community Mathematics
- ❖ Evaluation through formal and informal methods
- ❖ Problems of Teaching
- ❖ Error analysis and related aspects of learning and teaching
- ❖ Diagnostic and Remedial Teaching

V. SOCIAL STUDIES/SOCIAL SCIENCES

(60 QUESTIONS)

a) Content

(40 Questions) – Topics Covered

I. History

- ❖ When, Where and How

- ❖ The Earliest Societies
- ❖ The First Farmers and Herders
- ❖ The First Cities
- ❖ Early States
- ❖ New Ideas
- ❖ The First Empire
- ❖ Contacts with Distant lands
- ❖ Political Developments
- ❖ Culture and Science
- ❖ New Kings and Kingdoms
- ❖ Sultans of Delhi
- ❖ Architecture
- ❖ Creation of an Empire
- ❖ Social Change
- ❖ Regional Cultures
- ❖ The Establishment of Company Power
- ❖ Rural Life and Society
- ❖ Colonialism and Tribal Societies
- ❖ The Revolt of 1857-58
- ❖ Women and reform
- ❖ Challenging the Caste System
- ❖ The Nationalist Movement
- ❖ India After Independence

II. Geography

- ❖ Geography as a social study and as a science
- ❖ Planet: Earth in the solar system
- ❖ Globe
- ❖ Environment in its totality: natural and human environment
- ❖ Air
- ❖ Water
- ❖ Human Environment: settlement, transport and communication
- ❖ Resources: Types-Natural and Human
- ❖ Agriculture

III. Social and Political Life

- ❖ Diversity
- ❖ Government

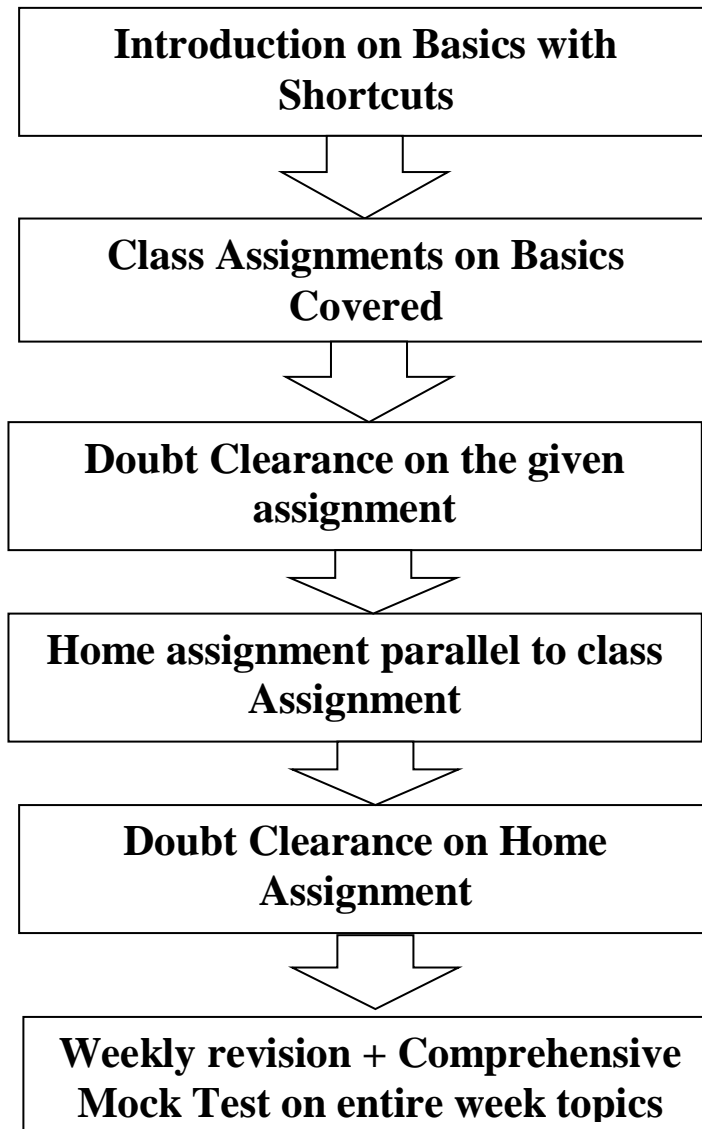
- ❖ Local Government
- ❖ Making a Living
- ❖ Democracy
- ❖ State Government
- ❖ Understanding Media
- ❖ Unpacking Gender
- ❖ The Constitution
- ❖ Parliamentary Government
- ❖ The Judiciary
- ❖ Social Justice and the Marginalised

b) Pedagogical issues

(20 Questions)

- ❖ Concept & Nature of Social Science/Social Studies
- ❖ Class Room Processes, activities and discourse
- ❖ Developing Critical thinking
- ❖ Enquiry/Empirical Evidence
- ❖ Problems of teaching Social Science/Social Studies
- ❖ Sources – Primary & Secondary
- ❖ Projects Work
- ❖ Evaluation

TEACHING METHODOLOGY



Our emphasis in all interaction to make your basics strong and shortcuts instead of cramming formulas. A Special orientation on vedic Maths is provided with these sessions to speed your calculation. In bank PO/ Clerk exams there are 15-20 questions based on calculation where you need to be fast and precise due to none of this option. Above flow chart is adopted for all Topics.

